## ACOUSTICS2008/3001 The contribution of vowel production to the intelligibility and accentedness of nonnative speech

## Jessica Alexander, Sabrina Sidaras and Lynne Nygaard Dept. of Psychology, Emory University, 532 Kilgo Cir, Atlanta, GA 30322, USA

The present study investigated the extent to which the perception of accentedness and intelligibility in nonnative speech depends on the specific acoustic realization of vowels produced by nonnative speakers. Twelve native speakers of Korean were recorded producing both word- and sentence-length English utterances. Acoustic analyses, including measures of vowel duration and formant frequencies, were conducted on tokens of individual English vowels identified from the word-length utterances. Vowel tokens were selected from a variety of phonetic contexts and were compared to productions of the same vowels produced in the same contexts by native English speakers. A separate set of native English-speaking listeners judged accentedness and intelligibility from the sentence-length utterances. The results showed that both the duration and spectral characteristics of Korean-accented vowels were related to overall sentence intelligibility and ratings of perceived accentedness. These findings suggest that the detailed acoustic realization of the temporal and spectral structure of non-native vowels contributes to global measures of perceived accentedness and overall intelligibility.